

State of Texas Assessments of Academic Readiness (STAAR®) Performance Level Descriptors Grade 6 Mathematics

Performance Level Descriptors

The mathematical process skills describe ways in which students are expected to engage in the content. They are not assessed in isolation but are incorporated into questions that assess grade 6 content. The process skills focus on applying mathematics to solve problems, analyze mathematical relationships, and communicate mathematical ideas.

Students achieving Level III: Advanced Academic Performance can

- Describe relationships between sets of rational numbers
- Model and solve one-variable, one-step inequalities
- Extend and apply geometry and measurement concepts to solve application problems

Students achieving Level II: Satisfactory Academic Performance can

- Represent and use rational numbers in a variety of forms
- Generate equivalent forms of fractions, decimals, and percents
- Solve application problems involving addition, subtraction, multiplication, and division of integers and multiplication and division of positive rational numbers
- Represent and solve application problems involving ratios and rates
- Represent a given situation using verbal descriptions, tables, graphs, and equations
- Model and solve one-variable, one-step equations
- Solve application problems involving area and volume
- Use statistical representations to interpret and summarize data
- Compare various methods of payment

Students achieving Level I: Unsatisfactory Academic Performance can

- · Identify a number and its opposite
- Distinguish between expressions and equations
- Represent integer operations with models
- · Represent numeric data graphically